

ONTRACK COLLEGE

APPLICATION FOR ENROLMENT





Enrolment Procedure

- 1. A referral must be received; (a) from current/previous school, (b) an agency (c) practitioners etc.
- 2. An interview will be arranged once the referral has been accepted by the College.
- 3. You will be invited, along with your child/ren to attend an interview with the principal and/or college member(s) and other stakeholders. An interview does not mean that an enrolment has been accepted or will be offered.
- 4. Your referral, interview, will be reviewed by all stakeholders and you will be notified of your enrolment status.
- 5. If a position is not available, your child will be placed on a waiting list until further notice.
- 6. All initial enrolments will be subject to a two (2) week probationary period.

Office Use Only:	
Application Received.	
Student Full Name:	
Year Level	



STUDENT DETAILS
Surname: Christian Names:
Preferred Name: Gender: M F Date of Birth:
Residential Address:
Post Code:
Postal Address (if different from residential address)
When do you want your child to start at the School? What year level?
Nationality: Country of Birth:
Date of Arrival in Australia: Visa Number and Type:
If the student is not an Australian Citizen - please provide a copy of the student's passport showing current visa details.
Language spoken at home: English Other (please specify)
First language spoken at home by the student:
Is the student of Aborignal or Torres Strait Islander origin?
Aboriginal Yes No Torres Strait Islander Yes No (For persons of both Aboriginal and Torres Strait Islander origin, mark both boxes).
Is the student immunised?
Yes Please attach immunization records.
No If no please give details.

Please note:

All successful student enrolments will be required to see student support workers and follow up sessions as required by: Helping Hands Therapy, College Health Youth Support Worker, and any other assigned school practitioner. Provided at no cost to parent(s)/guardian(s)



SCHOOLING HISTORY		
Current School::		
Year Level:	Reason for Leaving:	
Has your child ever be	en accelerated (skipped a year) or repeat	ed a year: 🧱 Yes 📋 No
If Yes, please give deta	ils:	
Has your child ever be drugs, alcohol or tobac	en involved in disciplinary action resulting cco: Yes No	g from involvement in/with bullying, fighting,
If yes, please give deta	ils:	
HOUSEHOLD DETAILS		
FATHER (as per child's Relationship to Mothe Married DeFa	r	Other
Lives with student	Yes No	
First Name:	Surname:	Title:
Date of Birth:	Drivers Licence Number:	
Residential Address:		
		Post Code:
	Work Ph:	Home Ph:
Email:		
Nationality:	Country o	of Birth:
Occupation:	Employer:	
Religion:		



Lives with student Ye	es Mo	
		T'Al -
		Title:
Date of Birth:	Drivers Licence Number:	
Residential Address:		
		Post Code
Postal Address (if differen	t from home address):	
		Post Code:
Mobile:	Work Ph:	Home Ph:
Email:		
Nationality:	Country of	Birth:
Occupation:	Employer:	
Religion:	Church:	
How would you describe y Regular (2 to 4 times a month)		□ Not at All
OTHER CAREGIVERS/GU	ARDIANS (if applicable)	
Does your child live with t	ne birth father and birth mother?	
Yes No (If No ple not birth parents, but who	-	etails relating to any caregivers who are
First Primary Caregiver (G	and the state of t	Separated Other
Relationship to Student:		
First Name:	Surname:	



Date of Birth:	Drivers Licence Number:	
Residential Address:		
		Post Code
Postal Address (if differen	t from home address):	
		Post Code:
Mobile:	Work Ph:	Home Ph:
Email:		
Nationality:	Countr	y of Birth:
Occupation:	Employer	ri:
Religion:		
First Primary Caregiver (G Relationship to Parent:	i uardian 2) Married DeFacto <u>I</u> Divor	ced Separated Other
Relationship to Student: _		
First Name:	Surname:	Title:
Date of Birth:	Drivers Licence Number:	
Residential Address:		
		Post Code
Postal Address (if differen	t from home address):	
		Post Code:
Mobile:	Work Ph:	Home Ph:
Email:		
Nationality:	Countr	y of Birth:
Occupation:	Employer	*
Religion:		



CUSTODY AND PARENTING ARRANGEMENTS (if applicable)

Note: Only complete this section If birth parents are no longer living together.
is there a joint consensus to enrol this student at Emerald Chrisitan College:
Yes No If No, please explain:
Are there any Family Law Order or any other formal orders pertaining to this student: Yes No
Who is the legal guardian of the child: Mother Father Guardian 1 Guardian 2
Is this student:
A Ward of the State? Yes No
In Foster/Kinship Care? Yes No Living with extended family? Yes No
If Yes, please explain:
Further Parent/Guardian Information
To whom does the College communicate regarding day-to-day matters?
Mother Father Guardian 1 Guardian 2
Which caregivers would you like to receive newsletters, school reports etc.?
Mother Father Guardian 1 Guardian 2
Are there any cultural considerations regarding this student that the College should be aware of:
OTHER CHILDREN IN THE FAMILY
Name: Gender: M F Date of Birth:
Current School: Year Level:
Name: Gender: M
Current School: Year Level:



EMERGENCY CONTACT - OTHER THAN PARENTS

It is the responsibility of the parents/guardians to keep emergency contacts up to date.

1. Name: ______ Relationship to Student: ______

Mobile No: : _____ Home No: _____

Email Address: _____

2. Name: _____ Relationship to Student: ______

Mobile No: : _____ Home No: ____

Email Address: _____

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STUDENT LEARNING AND DEVELOPMENT

If yes, please give details and attach any related documentation to this application:	_
Yes No	
Has a specialist ever assessed the student for developmental, learning or behavioural characteristics?	
To enable us to have Nationally Consistent Collection of Data, please complete the following:	

Please complete the table below, if you answer **Yes** to any of the conditions, please provide details and any medical reports.

Condition	Yes	No	Details
ADD/ADHD			
Anxiety Disorder			
Auditory Processing Difficulty			
Autism/Aspergers			
Dyslexia			
Eating disorder			
Hearing Impairment			
Intellectual Impairment			
Learning difficulties			
Mental Health Concerns			
Premature birth			
Physical Impairment			
Social/Emotional			
Self Harm			
Speech/Language Difficulty			
Vision Impairment			
Other (please give details)			



If your child has one of the listed special needs, how does it impact on the student as a learner and in the school environment?
Please attach details:
Has your child received 'Learning Support' assistance:
If yes, for which subjects/skill area:
Has your child ever been ascertained or had an EAP (Education Adjustment Program) or an IEP (Individual Education Plan?) Yes No
If yes, please give details and provide copies of documentation:
Do you give permission for your child to be referred for Learning and Development testing if required:
✓ Yes No



PHYSICAL DEVELOPMENT AND HEALTH - I	MEDIC	AL FO	DRM CONTRACTOR OF THE CONTRACT
Student Name:			DOB:
Medicare Number (including student's refe	rence	numb	er on card and expiry Date.
			Exp Date:/
Students family doctor:			Phone Number:
Health Care Card Number (Start Date & Exp	iry Da	te)	
Private Health fund and Number:			
Has your child been immunised: Yes	i No	o Ar	e immunisations up to date: Yes No
If NO please state reason:			
Do you give First Aid personnel permission of Swimming Ability: Excellent Co			er Paracetamol (S2 Drug)? Yes No Some confidence Not confident
List any medication your child is taking regu	larly:		
labelled medication to allow staff to administoned medication on their person or in the needed.	ster ar eir bag	ny of t s. Astl	be completed and returned to the office along with he above medications. Students are NOT permitted nma medications and epipen are allowable if ny of the conditions, please provide details and any
Condition	Yes	No	Details
Alergies eg.Food, Ointments, Band-aids/ elastoplasts, Drugs (including anaesthetic and penicillin), Plants, Animals or Other.			
Anaphylaxis			
Asthma or respiratory problems. Puffer/Spacer required. Attach Asthma Plan.			
Back bone, joint or muscular problems			



Brain or head injury

Chronic fatigue	
Diabetes	
Epilepsy	
Heart problems	
HIV/Hepatitis A,B,C etc	
Kidney problems	
Headaches/Migraine	
Phobias	
Serious illness, operations or accidents	
Skin Problems	
Travel Sickness	
Other	
Does this student require Pastoral Care in r social stresses, phobias?	
activities: (eg. classroom learning, socialisa	y to affect the student's ability to participate fully in College tion, sport, camps, excursions etc) de details:
Note: If you have answered YES to any of the reports, please attach information to this a	ne above questions and have any supporting documentation or pplication form.

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CONSENTS

1. Request for Medical Assistance In the event of an accident or illness I authorise the staff to seek any medical attention that my child should require and agree to meet any expenses incurred. Assistance Permitted No assistance Permitted. 2. Consent for Medication and Minor First Aid Assistance I (give/do not) give my permission for sunscreen, topical ointment (i.e. stingoes, savion, stop itch, betadine, calamine lotion) band aids, bandages, over the counter Paracetomol, Antihistamine or other reasonable first aid the school feels necessary at the time to be administered to my child. Assistance Permitted No assistance Permitted. 3. Consent for Photographs or Video images for marketing purposes I (give/do not give) consent to the School using photographs or video images of my child for the purpose of advertising and/or promotional material for the college (eg newsletters, awards nights, chapel and assemblies etc). Permitted for all Photos Permitted for specific photos only. Please specify: _ Internal only (no public) Social Media Promotions (banners, newsletters, newspaper etc) 4. Consent for Swimming - Water Sports/Training I (give/do not give) consent for my child to attend College swimming activities at any pool that the College utilises for swimming purposes including lessons, competitions etc, in each year that my child attends the School. Permitted Not Permitted 5. Transport Consent I (give/do not give) consent for my child to travel in a private vehicle and/or by bus to scheduled events of which I have been made aware. Permitted Not Permitted Authorised Private Vehicle Permitted Not Permitted 6. Extra-curricular activities I (give/do not give) consent for my child to participate in tennis, bicycle use (mountain bikes), fishing, touch football, physical fitness, volleyball, basketball and netball.

7. Consent for Excursions

Permitted

I (give/do not give) consent for my child to participate all excursions and transporting by bus.

Permitted Not Permitted

Not Permitted



Word of mouth	Friend/Family Church Name of Church
Billboard	ECC/Ontrack Buses Internet research/college website
Radio advertising	Other - please explain:

All Applications for enrolment must accompany a copy of the prospective Student's birth certificate and (if applicable) passport and visa details. A prospective Student born in Australia applying for enrolment whose Caregivers were both born overseas, must supply a copy of the parent/s current Australian Citizenship/Passport/Visa documents. A prospective Student born overseas, with Caregivers both born overseas, must also provide a certified copy of current passports and visa documents, including visa number and expiry date. These documents must be renewed as required by law when a visa expires and a copy provided to the College.

Please check and tick boxes once completed. Enclosed with this application I have included:

Copy of mo	ist recent	school	reports
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- Copy of birth certificate/passport
- Copy of any specialist reports (if applicable)
- Copies of Formal Court Orders or Informal Separation Agreements (if applicable)
- Copy of Visa (if applicable)
- All sections on enrolment applications are completed and signed where applicable.

CAREGIVER AGREEMENT TO ENROL

Enrolment at Gems Christian Education Ltd is regarded as a major long term commitment. In the absence of any Court Orders to the contrary, any decisions about enrolment ordinarily must be made jointly by the Caregivers.



FULL AND FRANK DISCLOSURE

All applications for enrolment are to include a full and frank disclosure by the Caregivers of <u>all information</u> about the Prospective Student in relation to enrolment history at previous school/s including any suspensions, expulsions or bullying investigations/reports, family issues and/or arrangements, medical and/or mental health conditions and any other significant educational needs.

Non-disclosure of details as outlined above may result in termination of the Prospective Student's enrolment, at any time.

I/We accept that failure to disclose all relevant information may result in cancellation of an enrolment.

Name of Father:	
Signature of Father:	Date:
Name of Mother:	
Signature of Mother:	Date:
If Applicable:	
Name of Guardian 1:	- :
Signature of Guardian:	Date:
Name of Guardian 2:	
Signature of Guardian:	Date:

PRIVACY

- This information is collected by Gems Christian Education Ltd as part of it's requirement for enrolment of students.
- The primary purpose of collection of this information is to enable the provision of quality Christian education.
- Some information provided on this form may be submitted to government authorities from time to time.
- Sensitive information will not be disclosed without the parents' written consent.
- Information collected will be kept in a secure place.
- The College may provide you with access to your information upon receipt of a written request.
- It is essential that the information supplied is accurate and fully disclosed.
- This information will be shared only for educational or safety purposes and only to those significantly involved with the education of the student.



STANDARD DATA COLLECTION NOTICE INFORMATION

- The College collects personal information, including sensitive information about pupils and parents
 or guardians before and during the course of the pupil's enrolment at the school. The primary
 purpose of collecting this information is to enable the School to provide Schooling for your child.
- 2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.
- 3. Certain laws governing or relating to the operation of the Schools require that certain information is collected. These include Public Health and Child Protection Laws.
- 4. Health information about pupils is sensitive information within the terms of the National Privacy Principles under the Privacy Act.
- 5. The school from time to time discloses personal and sensitive information to others for administrative and educational purposes. This includes other schools, government departments, system education offices, medical practitioners, and people providing services to the school, including specialists visiting teachers, sports coaches and volunteers.
- 6. If we do not obtain the information referred to above we may not be able to enrol or continue the enrolment of your child.
- Personal information collected from pupils is regularly disclosed to their parents or guardians. On
 occasions information such as academic and sporting achievements, pupil activities and other news
 is published in School newsletters.
- 8. Parents may seek access to personal information collected about them and their son/daughter by contacting the school. Pupils may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where pupils have provided information in confidence.

DATA COLLECTION FORM

Is the student of Aboriginal or Torres Strait Islander origin? Aboriginal Torres Strait Islander
 Neither (For persons of both Aboriginal and Torres Strait Islander origin, mark both boxes.)



	Student	Father/Gu	ardian 1	Mother Guardian 2
English Only				
Other Language - please specify				
(a). What is the highest year of properties for persons who have never attentiach column.				
	Mother/Guardian 1		Father/	Guardian 2
Year 12 or equivalent		(بط و بای دد.)		
Year 11 or equivalent				
Year 10 or equivalent				
Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the higher	est qualification the pare	nts/guardiar	ns have com	pleted? Mark one bo
Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the higher	est qualification the pare Mother/Guardian 1	nts/guardiar		pleted? Mark one bo
Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the highenly in each column.		nts/guardiar		
Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the highenly in each column. Bachelor degree or above		nts/guardiar		
Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the highenly in each column. Bachelor degree or above Advanced Diploma/Diploma Certificate I to IV (including		nts/guardiar		
Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent or below (b). What is the level of the higherally in each column. Bachelor degree or above Advanced Diploma/Diploma Certificate I to IV (including trade certificate)		nts/guardiar		



LIST OF PARENTAL OCCUPATION GROUPS (FOR QUESTION 6)

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals:

- Senior executive/manager/department head in industry, commerce, media or other large organisation.
- Public service manager (Section head or above), regional director, health/education/police/fire services administrator
- Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- Defence Forces Commissioned Officer
- Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop
 or operate complex systems; identify, treat and advise on problems; and teach others.
- Health, Education, Law, Social Welfare, Engineering, Science, Computing professional
- Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
- Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller]

Group 2: Other business managers, arts/media/sportspersons and associate professionals:

- Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]
- Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]
- Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proofreader, sportsman/woman, coach, trainer, sports official]
- Associate professionals generally have diploma/technical qualifications and support managers and professionals.
- Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional
- Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]
- Defence Forces senior Non-Commissioned Officer

Group 3: Tradesmen/women, clerks and skilled office, sales and service staff:

- Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All Tradesmen/women are included in this group.
- Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- Skilled office, sales and service staff.
- Office [secretary, personal assistant, desktop publishing operator, switchboard operator]
- Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- Service [aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers, Drivers, mobile plant, production/processing machinery and other machinery operators:

- Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen-hand, porter, housekeeper]
- Office assistants, sales assistants and other assistants.
- Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]
- Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- Defence Forces ranks below senior NCO not included above
- Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]
- Labourers and related workers

Group 8: This category is used for participants who have not been in paid work for the previous 12 months or longer.



GEMS Christian Education Ltd

STUDENT DIGITAL TECHNOLOGY USAGE AGREEMENT

Return this Permission Form to GEMS Christian Education Ltd to allow your Student access to the GEMS Christian Education Ltd Network.

Please keep the Network Rules page for your own information. Parents, Guardians or Carers of Students in Prep - Year 12 are to sign this agreement. Students in Year 3 -Year 12 are also to sign this agreement. Student Name: YEAR LEVEL: Student Signature: ___ PARENTS, GUARDIANS OR CARERS & STUDENT NETWORK USER AGREEMENT & PERMISSION. As the Parents, Guardians or Carers of the Student listed above, I have read and understood the Digital Technology Use Policy and do give permission for my Son/Daughter/Ward to access GEMS Christian Education Ltd's Networked Computer Services including the Internet and Electronic Mail. I understand that Individuals may be held liable for violations of the Law. Whilst GEMS Christian Education Ltd takes steps to protect Students from inappropriate material by Teacher guidance and network filtering programs, I understand that some materials on the Network via Internet and E-mail may be objectionable, but I accept responsibility for guidance of Network use - setting and conveying standards for my Son/Daughter/Ward to follow when selecting, sharing or exploring information and media. I also accept full responsibility for supervision of my child using this media outside of GEMS Christian Education Ltd. I recognise that it is impossible for GEMS Christian Education Ltd to restrict access to all controversial materials and I agree to not hold GEMS Christian Education Ltd responsible for materials sighted or acquired on the Network. I hereby give permission to GEMS Christian Education Ltd to issue a Network account for my child. 1st Parent, Guardian or Carer Name: ______ 1st Parent, Guardian or Carer Signature:

2nd Parent, Guardian or Carer Name: ___ 2nd Parent, Guardian or Carer Signature: _____ Date: ___/___



BILLING RESPONSIBILITY

Please give details of the person/s responsible for any College fees. Any invoices will be in the name/s of the
parent/guardian/s whose signature/s appears on the enrolment contract. Please be aware your account
remains the responsibility of the person/s signing the enrolment contract.

Name:	Phone:
Billing email address:	
Relationship to Student:	